













SPOTlight: School Year 2022-2023

Bayard Taylor School			
School Code	7440	Principal Name	David Laver
Sector	District	Address	3698 N Randolph St
Network	Network 11	Phone	215 400 3880
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	385
Grades in Report	K 5		
Website	taylor.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	44.3%	47.8%	+3.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.9%	90.2%	+7.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	12.7%	10.0%	-2.7 %-pts 	41.3%	46.7%	+5.4 %-pts 
Grade 3 - 8 Reading	10.1%	9.8%	-0.3 %-pts 	54.8%	47.0%	-7.9 %-pts 
Grade 3 Math	9.5%	1.7%	-7.8 %-pts 	74.6%	78.3%	+3.7 %-pts 
Grade 3 - 8 Math	6.9%	4.8%	-2.1 %-pts 	76.6%	71.3%	-5.3 %-pts 
Grade 4 and 8 Science	21.5%	41.5%	+20.0 %-pts 	30.8%	17.0%	-13.8 %-pts 

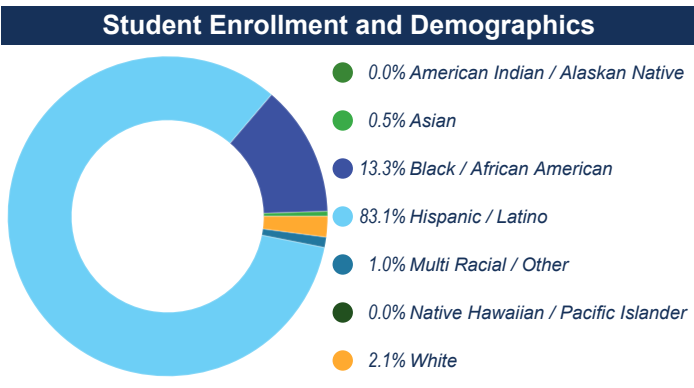
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Bayard Taylor School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7440 Sector | District Network | Network 11
 Principal Name | David Laver Address | 3698 N Randolph St
 Phone | 215-400-3880 Website | taylor.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 385



435 # of Students Served Over the Full Year	23.6% % of Students with IEPs
30.7% % of Students Identified as English Learners	92.5% % of Students Identified as Economically Disadvantaged

Student Attendance

20.2% % of Students Attending at Least 95% of Instructional Days	47.8% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		Insufficient Data for Score
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 6 out of 13 Eligible Metrics 46.2%	Hispanic / Latino		Insufficient Data for Score
	Insufficient Data for Score	40.0%	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 9.8%			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 10.0%			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 4.8%			
<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 			
English Learners		Insufficient Data for Score	Insufficient Data for Score
Students with IEPs		Insufficient Data for Score	Insufficient Data for Score
Economically Disadvantaged		Insufficient Data for Score	40.0%
		Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7440 School Name | Bayard Taylor School

% of Students Attending 90%+ of Days

All Students

435 Students

Score: 47.8%



IMPROVING

+3.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

20.2%

90-95% of Instructional Days

27.6%

85-90% of Instructional Days

19.8%

80-85% of Instructional Days

11.0%

Less than 80% of Instructional Days

21.4%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

435 Students

Score: 99.1%



MAINTAINING

-0.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7440 School Name | Bayard Taylor School

% of Teachers Attending 90%+ of Days

All Teachers

41 Teachers

Score: 90.2%



IMPROVING

+7.3 From Prior Year



Additional Teacher Metrics

3.0%

% of Teachers Rated as Distinguished

97.0%

% of Teachers Rated as Proficient

85.7%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7440 School Name | Bayard Taylor School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8		PSSA ELA: % of Students Below Basic, Grades 3-8	
All Students <i>16 out of 164 Students</i> Score: 9.8%	MAINTAINING -0.3 From Prior Year	All Students <i>77 out of 164 Students</i> Score: 47.0%	IMPROVING -7.9 From Prior Year
Black / African American <i>4 out of 26 Students</i> Score: 15.4%	IMPROVING +5.9 From Prior Year	Black / African American <i>12 out of 26 Students</i> Score: 46.2%	IMPROVING -23.0 From Prior Year
Hispanic / Latino <i>12 out of 131 Students</i> Score: 9.2%	NOT IMPROVING -1.2 From Prior Year	Hispanic / Latino <i>61 out of 131 Students</i> Score: 46.6%	IMPROVING -3.8 From Prior Year
Multi Racial / Other Insufficient Sample		Multi Racial / Other Insufficient Sample	
White Insufficient Sample		White Insufficient Sample	
American Indian / Alaskan Native Insufficient Sample		American Indian / Alaskan Native Insufficient Sample	
Asian Insufficient Sample		Asian Insufficient Sample	
Native Hawaiian / Pacific Islander Insufficient Sample		Native Hawaiian / Pacific Islander Insufficient Sample	
English Learners <i>4 out of 46 Students</i> Score: 8.7%	IMPROVING +4.7 From Prior Year	English Learners <i>26 out of 46 Students</i> Score: 56.5%	IMPROVING -5.5 From Prior Year
Students with IEPs <i>1 out of 53 Students</i> Score: 1.9%	NOT IMPROVING -2.6 From Prior Year	Students with IEPs <i>38 out of 53 Students</i> Score: 71.7%	IMPROVING -10.4 From Prior Year
Economically Disadvantaged <i>15 out of 155 Students</i> Score: 9.7%	MAINTAINING -0.2 From Prior Year	Economically Disadvantaged <i>73 out of 155 Students</i> Score: 47.1%	IMPROVING -6.4 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7440 School Name | Bayard Taylor School













PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>6 out of 60 Students</i> Score: 10.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.7 From Prior Year ✘ </div>	All Students <i>28 out of 60 Students</i> Score: 46.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +5.4 From Prior Year ✘ </div>
Black / African American <p style="text-align: center;">Insufficient Sample</p>	Black / African American <p style="text-align: center;">Insufficient Sample</p>
Hispanic / Latino <i>5 out of 54 Students</i> Score: 9.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.3 From Prior Year — </div>	Hispanic / Latino <i>25 out of 54 Students</i> Score: 46.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +5.9 From Prior Year ✘ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>6 out of 60 Students</i> Score: 10.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.8 From Prior Year ✘ </div>	Economically Disadvantaged <i>28 out of 60 Students</i> Score: 46.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +5.3 From Prior Year ✘ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7440 School Name | Bayard Taylor School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 8 out of 167 Students</p> <p>Score: 4.8%</p> <p>NOT IMPROVING -2.1 From Prior Year </p>	<p>All Students 119 out of 167 Students</p> <p>Score: 71.3%</p> <p>IMPROVING -5.3 From Prior Year </p>
<p>Black / African American 1 out of 26 Students</p> <p>Score: 3.9%</p> <p>NOT IMPROVING -3.7 From Prior Year </p>	<p>Black / African American 19 out of 26 Students</p> <p>Score: 73.1%</p> <p>IMPROVING -14.4 From Prior Year </p>
<p>Hispanic / Latino 7 out of 134 Students</p> <p>Score: 5.2%</p> <p>NOT IMPROVING -2.1 From Prior Year </p>	<p>Hispanic / Latino 93 out of 134 Students</p> <p>Score: 69.4%</p> <p>IMPROVING -2.9 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 3 out of 47 Students</p> <p>Score: 6.4%</p> <p>NOT IMPROVING -5.4 From Prior Year </p>	<p>English Learners 33 out of 47 Students</p> <p>Score: 70.2%</p> <p>IMPROVING -2.4 From Prior Year </p>
<p>Students with IEPs 2 out of 55 Students</p> <p>Score: 3.6%</p> <p>MAINTAINING -1.0 From Prior Year </p>	<p>Students with IEPs 45 out of 55 Students</p> <p>Score: 81.8%</p> <p>IMPROVING -10.5 From Prior Year </p>
<p>Economically Disadvantaged 8 out of 158 Students</p> <p>Score: 5.1%</p> <p>NOT IMPROVING -1.4 From Prior Year </p>	<p>Economically Disadvantaged 114 out of 158 Students</p> <p>Score: 72.2%</p> <p>IMPROVING -4.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7440 School Name | Bayard Taylor School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>1 out of 60 Students</i> Score: 1.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -7.8 From Prior Year ✘ </div>	All Students <i>47 out of 60 Students</i> Score: 78.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +3.7 From Prior Year ✘ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>0 out of 54 Students</i> Score: 0.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.8 From Prior Year ✘ </div>	Hispanic / Latino <i>43 out of 54 Students</i> Score: 79.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +4.6 From Prior Year ✘ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>1 out of 60 Students</i> Score: 1.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -8.6 From Prior Year ✘ </div>	Economically Disadvantaged <i>47 out of 60 Students</i> Score: 78.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +5.9 From Prior Year ✘ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7440 School Name | Bayard Taylor School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>22 out of 53 Students</i> Score: 41.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +20.0 From Prior Year	All Students <i>9 out of 53 Students</i> Score: 17.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -13.8 From Prior Year
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>21 out of 44 Students</i> Score: 47.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +20.9 From Prior Year	Hispanic / Latino <i>6 out of 44 Students</i> Score: 13.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -10.8 From Prior Year
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>20 out of 50 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +16.3 From Prior Year	Economically Disadvantaged <i>9 out of 50 Students</i> Score: 18.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -10.8 From Prior Year

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